

Some experts believe that it is better for children to begin learning a foreign language at primary school rather than secondary school.

Do the advantages of this outweigh the disadvantages?

Nowadays a huge number of individuals have become bilingual some of whom assume that learning a second language during adulthood is an arduous task. That is why, some researchers assert that the authorities had better include a foreign language in the primary school's curriculum. Some others, however, claim vice versa, and believe that learning a new language at earlier ages may be boring and upper levels of education are significantly more beneficial for it.

First and foremost, not only do children have more cognitive ability, but they also have much more free time to learning them. By contrast, over secondary school they should study hard lessons and memorize a bunch of formulas, thereby having less time for language. Further and even more importantly is associated with the idea that some educationalists think that the contents we learn during earlier ages go to deeper layers of our memory, hence their unforgettable nature. In addition, the more subjects students have to study, the more responsibility they have during adulthood that leads to them becoming more prosperous in living.

On the other hand, opponents opine that through adding a foreign language to school's curriculum, we in fact transform an otherwise attractive place to a boring one. To elaborate, the process of achieving the ability of talking in a new tongue is tough for them as well as it makes the atmosphere of school tedious, so discourages them from attending.

By way of conclusion, from my point of view under-aged generations are capable of acquiring an array of languages, and by providing them with different courses from early years of schooling, we, in fact, save a great amount of their wasted time. In other words, if they do not study the language, they would spend the same time at useless activities.